

CNIB Presents an Essential Guide for Parents of Young Children who are Blind or Visually Impaired.

Finding a New Path

Now available — a handbook that can really assist families who are dealing with a child's vision loss for the first time. Packed with supportive information, strategies and references to the best resources, beautiful photographs of children and a selected bibliography, these pages will help parents:

- K Adjust to the news of a diagnosis and learn where to turn for more help
- K Understand blindness, low vision and vision impairment
- K Learn about children with multiple disabilities, including blindness
- K Deal with grandparents, siblings and other family members
- K Feel supported through emotional and financial strain
- K Learn how to develop a support system
- K Deal with issues such as feeding and sleep disruption
- K Encourage a child's independence
- K Foster play, recreation and friendship opportunities
- K Learn about educational choices
- K Learn how to be a child's advocate in the service system

The ideal resource for anyone who works or lives with blind or visually impaired children, including parents and other caregivers, teachers, educational assistants, health care professionals and students.

Whether you are a family member or assist families in early intervention, this essential guide will help you find a new path to resources, information and the support you need to make the right decisions for the blind or visually impaired child in your life.

Plus 10 Appendices packed with resources useful for both parents and professionals!



The Canadian National Institute for the Blind



L'Institut national canadien pour les aveugles "I wish I had this book 17 years ago when my daughter was born. I would get this to parents as soon as possible. It was not only informative but so incredibly positive." — Kathy Goguen

"This is a book I plan to have available in my waiting room."

— Dr. Ray Buncic, Ophthalmologist-in-Chief, Hospital for Sick Children, Toronto

Finding a New Path ORDER FORM

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Contact Information:

Lori Blinn

The Canadian National Institute for the Blind 1929 Bayview Avenue, Toronto ON M4G 3E8 CANADA phone: (416) 480-7295 fax: (416) 480-7677 email: lori.blinn@cnib.ca